

Al-Ma'aly High School
Entrance Exam For the 10th Grade
2025 / 2026

Name: _____

Reading: _____ / 50

Vocabulary: _____ / 20

Writing: _____ / 30

Total Grade: ____%

Time allotted: 90 minutes

Instructions:

- ✎ Please use a blue or a black pen to answer your exam.
- ✎ No external materials are allowed.

Good luck,
English staff

Read the following text and answer the questions 1-8.

WILL APPS* MAKE YOU RICH?

1 Waiting for a bus for a long time belongs to the past. Thanks to various applications (apps) that can be downloaded to any smartphone or tablet, travelers don't waste time at bus stop wondering when the next bus will come or how long their ride will take. They can find this information at the tips of their fingers. Drivers, too, can benefit from using apps that help them, not only to find the quickest route. but also to avoid traffic jams.

2 **Developing apps of different kinds is a growing field.** The people who develop them hope to make money because they believe people will pay to download and use their app. However, users usually prefer to download apps that don't cost money. Therefore, many developers offer their apps for free. So how do they make money?

3 When an app is popular, many people download it. This attracts advertising companies ready to reach as many people as possible. They are ready to pay to advertise their products or services through the app. When users open the app, an advertisement pops up. If the users watch the advertisement, the developer gets money. The greater the number of viewers, the more the developer earns.

4 Another way to make money is to offer the apps for free but to limit their use. If users of the apps play a popular game, for instance, and want to move to the next stage of the game, they will have to pay a small fee. When people become addicted to a game, they don't think twice about paying.

5 All developers hope their app will become popular world wide and interest a large company that will offer to buy it for millions of dollars. Instagram and WhatsApp, for example, were bought by Facebook, making their developers very rich. However, this rarely happens. Still, developers are hopeful and keep developing new apps every day.

* apps= applications تطبيقات

1- What do we learn about the various apps mentioned in paragraph 1?

- i- They belong to the past.
- ii- Bus companies use them.
- iii- People benefit from them.
- iv- They avoid traffic jams.

(5 points)

2- Name ONE advantage of using an app. (paragraph 1)

ANSWER: _____

(5 points)

3- Developing apps of different kinds is a growing field" (paragraph 2) means that (-).

- i- many kinds of apps are growing.
- ii- there are more and more apps.
- iii- the field of apps is different.
- iv- developers like to grow apps.

(5 points)

4- Why are apps offered for free? (paragraph 2)

COMPLETE THE SENTENCE.

Because people don't _____

(5 points)

5- COMPLETE THE SENTENCE. (paragraph 3)

Advertising companies become interested in an app only when it

(5 points)

6- PUT AN X BY THE TWO CORRECT ANSWERS.

According to paragraph 3 and 4, developers make money when (-).

- ____ i) many people watch advertisements through the app
- ____ ii) the number of players grows
- ____ iii) they become addicted to the game
- ____ iv) advertising companies buy their app
- ____ v) playing a game's next level is not free
- ____ vi) many people pay to download the app.

(6x2= 12 points)

7- COMPLETE THE SENTENCE. (paragraph 5)

WhatsApp is an example of an app that _____

(6 points)

8- The writer tells us that Instagram was bought by Facebook to show that (-).

- i) it is easy to become a millionaire
- ii) only few developers become very rich
- iii) developers can make money easily
- iv) famous companies always buy apps

(7 points)

PART II: Vocabulary

(20 points)

Match the words or phrases to the definitions on the right in each set.

(2x10= 20)

I

- 1- doubt
- 2- can afford ----- a place where you can read, borrow, or study books
- 3- delay ----- to tell someone about a danger or problem
- 4- immediate ----- to have enough money to buy something
- 5- library ----- goal
- 6- warn ----- to make something happen later
- 7- purpose

II

- 1- repair
- 2- physical ----- enough
- 3- look out ----- not having enough of something
- 4- adequate ----- fix something
- 5- convince ----- to make someone agree with you
- 6- lack ----- be careful
- 7- ignore

Part III – written presentation

(30 points)

Your group worked on a project. Everyone helped—except one student. He's not lazy, but he's a very weak student and not good at English, so he didn't help. The project was easy and even fun for you and the other group members.

Some of the group members think that if you don't add his name, he'll get a zero to the project work—even though he's really weak and it's not his fault. Others think it's not fair for him to get a grade because he didn't do anything.

Now you have to decide: **Should you write his name on the project or not?**

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.
